

Saint Wolbodo Seminary

2009 Course Catalog



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Welcome Students!

Welcome to Saint Wolbodo Seminary!

I hope that you will find the learning experience here at Saint Wolbodo enriching, engaging, and motivating.

We have designed a program for the modern seminarian, allowing you to balance work, family, extracurricular and spiritual activities with your quest for knowledge and deeper understanding of what Christ calls us all to be.

The staff of the seminary stands ready to assist you in your studies and formation. Please feel free to reach out to your instructors, fellow students and your spiritual director for any assistance you might need.

On the cover – The Wedgewood/Knott Mass being celebrated at Saint Mychal Judge Old Catholic Church in Dallas Texas.

Statement of Non-Discrimination and Diversity

Diversity and acceptance of all people is a cornerstone of Saint Wolbodo Seminary. The doors are always open, and everyone is welcomed here.

Saint Wolbodo Seminary enjoys working in a team-based environment and values the benefits of a diversified workplace & educational experience.

Women and people of color are encouraged to apply.

Saint Wolbodo is an equal employment and educational opportunity ministry and does not discriminate based on age, citizenship, color, creed, physical or mental disability (including HIV status), ethnicity, family responsibilities, gender identity and expression, marital status, matriculation, national origin, physical appearance, race, political affiliation, sex, sexual orientation, union membership, veteran status or other unlawful factors, with respect to recruiting, hiring, job assignment, promotion, discipline, discharge, compensation, matriculation, granting of course credit, degrees, training and other terms, conditions and privileges of employment, participation and educational offering and opportunities.

If you feel you have experienced any sort of discrimination from a fellow student, instructor or staff, contact the seminary's main office right away.

Student Services

Moodle: Is our online course management system. Each student is provided with log in information upon acceptance of enrollment. In Moodle, you can check course assignments, interact with instructors, view and download podcasts and course materials, submit papers, and check your grades. You can access Moodle by visiting: <http://moodle.wolbodo.org/>

The Quad: The quad is our online, virtual campus quad where students are welcome to post, interact, comment and get to know each other in a virtual campus quad. Visit anytime at <http://quad.wolbodo.org> .

Student ID Cards: Each seminarian is issued a student ID card upon enrolling, and every year as needed. These ID's are important and useful for discounts on books, movies, and access to many university libraries. If your student ID is lost or stolen, please contact the seminary office as soon as possible for a replacement.

Transferability of Credits

Currently, Saint Wolbodo's Seminary does not hold accreditation from any US Department of Education approved regional or national accrediting organization.

The educational process utilized at Saint Wolbodo's is unique, and designed to meet the needs of the student body and of the churches which we serve, and that makes our accreditation needs equally unique. At this time, the Board of Trustees is considering which accrediting body we will approach to apply for accreditation.

Decisions concerning the acceptance of Saint Wolbodo's credits by any institution are made at the sole discretion of the receiving institution. Saint Wolbodo's makes no representation whatsoever concerning the transferability of any credits to any institution. It is unlikely that any credits earned at Saint Wolbodo's will be transferable to or accepted by any institution.

Students considering continuing their education at, or transferring to, any institution must not assume that credits earned at Saint Wolbodo's will be accepted by the receiving institution. An institution's accreditation does not guarantee that credits earned at that institution will be accepted for transfer by the other institution.

Students must contact the registrar of the receiving institution to determine what Saint Wolbodo's credits, if any, that institution will accept.

Course Credits & Credit Value

Each course has a particular credit value, which is equivalent to those used in accredited institutions of higher education. Each credit hour requires a minimum of 15 hours of study.

The faculty member will assess the work of each student to ensure that the quality of academic preparation and work is consistent with these required hours of study.

This table represents the credit hour course load by year each student is expected to carry. It is subject to change.

	<u>Credit Hours per Year</u>			
	S w/o W	Sem. Week	Fill the Need	Total per Year
Year 1	18	4	4	26
Year 2	18	4	4	26
Year 3	24	4	4	32
Year 4	24	4	4	32
		Total Credits for degree=		116

Required General Academic Texts

Each student will be required to purchase the following texts as standard reference materials, in addition to the required texts for the courses they take:

Oxford Dictionary of the Christian Church
Jerome Bible Commentary
Jerusalem Bible (Study Edition)
Ceremonies of the Modern Roman Rite
Ceremonies of the Liturgical Year

The Rites I & II
The Sacramentary
Dictionary of Liturgy (Catholic Book Publishers)

School Policies and Tuition

Course Credit Fees

- Tuition \$25 per course credit hour;
- Technology Access \$ 5 per course credit hour;
- Dishonored check service charge \$30;
- Credit by examination \$45 per credit hour.

Course Credit by Examination

Seminarians may, at their own request, submit course papers and assignments, records of previous, current, and ongoing Apostolic Work, and other applicable training of courses assigned to them for immediate grading and granting of course credit. If the work submitted does not pass, the seminarian can still take the course without paying tuition twice.

Refund Policy

In order to receive a tuition refund, the student must officially drop from a course, or there must be a seminary action such as a course cancellation. The drop date will be determined by the date the drop form is received by the Registrar. Refunds are processed within 30 days.

Courses dropped by the close of business hours on the last scheduled date of drop/add will receive a 75% refund. Thereafter, no refunds available at all.

Cancelled courses will receive 100% refund.

Courses cancelled within the first 30-days due to medical emergency, natural disaster or extraordinary circumstances may be refunded 100%, if the circumstances are proven to be beyond the student's control.

School Policies and Tuition

Comprehensive Examination

At the conclusion of the course work, the student will be required to pass either a written, oral, or in some cases, both types of comprehensive examinations. These examinations will be evaluated by the faculty.

Grading

All courses are graded on a pass/fail basis, solely at the discretion of the faculty/mentor assigned to that course. There can be no appeal of a grade. To successfully complete the course, the student must take the course again and achieve a grade of "pass".

Course Load

The normal course load for a student who is working full-time is 9 credits. The seminary rector, in conjunction with the seminarians vocations promoter, must approve, in any given semester, any courses which exceed that maximum number of credits.

As outlined in the Policy on Academic Participation seminarians are required to complete a substantial portion of their assigned work each semester. Saint Wolbodo defined "substantial work" as the completion of 2/3 of assigned work in any given semester. Failure to complete substantial work each semester will subject the seminarian to sanctions up to and including dismissal from the seminary.

Please review the seminary Policy on Academic Participation for further details.

Ordination

Completion of the course work and the awarding of a degree does not guarantee or ensure ordination to Holy Orders, nor does it in any way signify the students suitability to receive Holy Orders.

The decision to ordain a candidate to the diaconate or priesthood rests solely with the seminarians ordinary.

Academic Programs

The School of Liturgics

The celebration of the liturgy, also known as the Divine Sacrifice of the Mass is a communal response to the sacred through activity reflecting praise, thanksgiving, supplication, or repentance.

Liturgy is often associated with life events such as birth, entrance into the church (confirmation or crismation) coming of age, marriage, penance, illness, ordination to the diaconate, priesthood and episcopacy, and death.

It thus forms the basis for establishing a relationship with a God, as well as with the community which participates in the liturgy.

The School of Liturgics offers a practical base for the proper execution of Mass in several forms, giving the student both the educational background and practical experience to properly execute Mass and other sacraments that are central to the Christian experience.



A regular prayer and worship experience is central to the Christian experience.

The School of Liturgics

A note about liturgy courses: Each of these courses accounts for only 50% of your credit in each course. You must attend the liturgical practicum, L500, during Seminary Week to receive full credit for each course.

L101 – The Novus Ordo 3 Credits

This course is an introduction to the Novus Ordo liturgy - also known as the "Latin Rite Mass." It is the Mass approved by the Second Vatican Council and used by the Roman Catholic Church throughout the world today.

L102 – The Anglican Liturgies 3 Credits

In this course, you will review the liturgies that are offered within the Anglican Communion from the 1979 Book of Common Prayer.

L103 – Byzantine Liturgy 3 Credits

In this course, the student will study the liturgical forms and traditions of the Orthodox and Eastern Rite Catholic churches, specifically the Divine Liturgies of Saint John Chrysostom and Saint Basil the Great.

L104 – The Tridentine Rite Liturgies 3 Credits

This course will go over the Tridentine Rite - that which was commonly said for Mass in the Catholic Churches until the Second Vatican Council reforms in the 1960's.

Moreover, this class will examine the "Wedgewood/Leadbetter Mystical Mass" which is common in Old Catholic Churches of the Union of Utrecht. This rite is the Tridentine rite, but translated to the vernacular in the early 20th century by the Old Catholics.

L201 – Saying the Novus Ordo in Latin 3 Credits

PREREQUISITE: You must complete L101 prior to enrolling in this course.

This course will teach you, through the use of print and a CD, you will learn to say the Novus Ordo Mass in Latin, in both spoken and chant. The course contains pronunciation tables, a translation matrix, side-by-side pages from the sacramentary, prayers that you say aloud, and to yourself as the priest, and a follow along CD.

Distance Learning – The School without Walls

The School without Walls is our primary learning environment. Designed to meet the modern day, busy schedules of our seminarians, clergy, and instructors alike, it works to develop both your academic knowledge, as well as your skills in time and task management.



A seminarian listening to a Podcast on the Eucharist while enjoying a warm fall day. Our classrooms are everywhere!

Each course has a detailed syllabus and anywhere from one to four assignments. The student purchases and reads the assigned texts, then completes and submits the assigned work to the instructor for grading and evaluation.

Based on each seminarians past educational and life experience, they are enrolled in the School without Walls either on the full academic track, completing four years worth of study, or on an advanced, individually tailored course load that is designed to ‘fill in the blanks’ so that they will be fully prepared for the clerical state.

The School without Walls program is designed to work in concert with the other components of our educational process: Seminary Week, and Fill the Need. Each of these programs are detailed elsewhere in this guide.

Core Curriculum - The School without Walls

YEAR 1

Liturgy Elective

3 Credits

Seminarians will choose a course from the School of Liturgics, based on their individual Church/Bishops instructions.

CS103 - The Search for God

3 Credits

How does a person imagine God? How does that image change as the person matures spiritually and undergoes a significant religious experience? What influences- politics, culture, gender, faith tradition - shape and change a persons view of God?

In this course, we will read about the spiritual paths of spiritual heroes and their search for God.

TH104 - Christology - Who is Jesus?

3 Credits

This course will cover the three quests for the historical Jesus, the methods for retrieving the historical Jesus, the Jewish background, the "Jesus movement," his preaching and teaching ministry, death and resurrection, the various New Testament Christologies, and the development from the New Testament period to the council of Chalcedon.

OT101 - The Hebrew Scriptures

3 Credits

In this course, the student will study Hebrew Scriptures/Old Testament, with focus on the history, religion, and literature of the ancient Israelites, and a basic introduction to the Hebrew language.

SAC01 - The Sacraments of Initiation

3 Credits

This course will cover the three sacraments of initiation, Baptism, Eucharist and Confirmation.

The seminarian will be required to study the sacraments individually and their relationship to each other. They will be required to write a paper on each of the sacraments and how they effect the life of the church.

Core Curriculum - The School without Walls

Year 1 continued

HS104 - Old Catholic History 1870-1875

3 Credits

In this course, you will learn about the very early beginnings of the Old Catholic Church, intently studying the first five years of the movement, specifically examining the significant events in the first five years of the Old Catholic Church:

The First Vatican Council;

The 1871 OC Congress of Munich;

The 1872 OC Congress of Cologne;

The 1873 OC Congress of Constance;

The 1874 Synod of Bonn, Congress of Freiburg, and the Conference at Bonn.

Electives

The Seminarian will be required to complete one elective course in their first year. Electives are listed on page 21 of this catalog.

Core Curriculum - The School without Walls

YEAR 2

SJ101 - Introduction to Social Justice

3 Credits

The word *church* derives its origin from the Greek word *ecclesia* which means, "*a people drawn together for a common purpose.*" Church is people, living out the Word of God, and following in the footsteps and replicating the actions of Jesus Christ.

In this course, we will examine the modern history of Social Justice in the US, spending time looking at major social justice events and actions that caused changes in our society.

OT102 - The Torah

3 Credits

Pre-Requisites: Students enrolled in this course must first complete OT101 before receiving credits for this course.

Description: A further study of the first division of the Hebrew Scriptures, the Torah or Pentateuch/ five books of Moses.

CS101 - Creation Spirituality

3 Credits

In the book for this course, "Original Blessing," The author's central claim is that Christianity in the west (not so much in the orthodox east) has focused upon the non-scriptural notion of original sin at the expense of scripture's exuberant message of joyful original blessing.

Original sin, which appears to be the fifth-century contribution of Augustine, generates a world view centering on a primordial fall salvaged by a bloody sacrifice (Christ's). From this way of approaching reality, humans are depraved, the world is fallen, and experiences such as beauty or the erotic are immediately suspect as temptations. The original blessing model, which Fox claims can be traced back to the Genesis account of God's creation of a "good" universe, argues instead for a pantheism that sees God--and God's goodness, light, beauty, and love--in (but not exhausted by) the created order, thereby opening up the possibility that humans are good because made in God's image, and that the world and all of God's gifts should be celebrated rather than condemned.

Core Curriculum - The School without Walls

TH102 - The Eucharist

3 Credits

The Eucharist is the source and summit of the Christian Life- a sacrament of inexhaustible richness. This course will give you a better understanding of the Eucharist theology, taking you step-by-step into the deepest mysteries of the Eucharist, journeying to the heart of the Christian faith.

PHIL101 - Introduction to Philosophy

3 Credits

This course is designed to help the seminarian understand logic as expressed in wisdom. The simplest definition of "philosophy" is: the love of wisdom.

The two root words are "philo" meaning love and "sophia" meaning wisdom. Philosophy is not the same as wisdom. Philosophy is the love of wisdom.

The seminarian will come to understand the importance of approaching problems logically and with careful thought.

SAC02 - The Sacraments: Reconciliation & Anointing of the Sick 3 Credits

This course is geared to help the seminarian understand these two sacraments. The seminarian will also come to understand when and how they are administered and the importance of each in the life of the church.

The seminarian will develop and plan a Penance Service in which he/she will be able to demonstrate how these sacraments can be utilized. He/she will also explain other ways the sacrament should be used. He/she should be able to explain the Anointing of the sick and how that comes into focus in the life of the church.

Core Curriculum - The School without Walls

YEAR 3

HIS102 - Christian Ethics- A historical introduction

3 Credits

This course will cover the history of the Christian ethics, with views from major thinkers, movements, and issues from the early church to the present. Topics covered include:

- Legacies of Christian ethics;
- The Ethics of early Christianity;
- The Reformation and Enlightenment periods;
- Eighteenth and nineteenth-century rationalism and evangelism;
- Christian ethics in the twentieth century;
- Christian ethics toward the third millennium.

TH103 - The Church, Ministry, and the Diaconate

3 Credits

This course examines the ancient order of the Deacon, and its history within the church to the modern day.

The Deacon will begin to understand his/her role in the church during the coming year.

HOM01 - Homiletics

3 Credits

This course will work with the Deacon in assisting him/her with the principals of writing a homily or sermon. The Deacon will be required to write 5 homilies which will be delivered during Seminary Week:

- One week in Ordinary Time
- Easter or Christmas Homily
- Marriage
- Baptism
- Funeral

Core Curriculum - The School without Walls

PHIL02 - The Philosophy of Religion

3 Credits

One of the more entertaining aspects of the philosophy of religion is to examine how religion influences modern culture and how culture in turn influences religion. Religion in film, religion in books, economic analyses of religion - these are all a part of religious philosophy.

OT103: The Prophets

3 Credits

Description: A further study of the second division of the Hebrew Scriptures, the Nevi'im or Prophets (Joshua, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, and the Twelve.)

NT01 - The Synoptic Gospels and the Gospel of John

3 Credits

This course will focus on the Gospels of Matthew, Mark and Luke. The seminarian will come to understand the similarities and differences in these three Gospels. The seminarian will also focus on the Gospel of John and how it stands alone among the four.

PR - The Role of the Clergy in Today's World

3 Credits

The Seminarian will come to understand the many facets of the Clerical lifestyle. It is important that he/she study the many aspects of ministry and the demands made upon the Old Catholic Priest. In this study the seminarian work at seeing him/herself in this role and how it will effect his/her personal life and how one's personal life work together with his/her priesthood.

This course will also view Ecumenism and how essential this is to the life of the clergy and the parish he/she pastors.

PSY01 - Introduction to Counseling

3 Credits

This course is geared to teach some fundamental tools in counseling. The seminarian will need to develop some essential skills to assist in listening to the parishioner or others they will serve in their ministry.

Core Curriculum - The School without Walls

YEAR 4

TH201 - Introduction to Systemic Theology

3 Credits

This is a general introduction course to Systemic Theology.

This course will provide students with an insightful introduction and sourcebook, which challenges them to consider a variety of approaches to the diverse Christian tradition. By taking students through a comprehensive overview of the language, norms and goals of systematic theology, students will develop a fundamental appreciation for the causes for theological debate in the practical "fleshing out" of theology today.

HS103 - Sacred Origins of Profound Things

3 Credits

Every religion and spiritual experience is full of ritual. Standing, kneeling, praying with your hands together. Every ritual and rite is based on centuries of history and precedence. If you want to know why things are done the way they are, this is the course for you, as we will examine the stories behind the rites and rituals of various world religions.

CS102 - Thomas Merton

3 Credits

In 1941, a brilliant, good-looking young man decided to give up a promising literary career in New York to enter a monastery in Kentucky, from where he proceeded to become one of the most influential writers of this century.

In his first book, *The Seven Storey Mountain*, Thomas Merton describes his early doubts, his conversion to a Catholic faith of extreme certainty, and his decision to take life vows as a Trappist.

Although his conversionary piety sometimes falls into sticky-sweet abstractions, Merton's autobiographical reflections are mostly wise, humble, and concrete.

TH101 - Theology of Creeds

3 Credits

This thoughtful, fully exploration of the creed, the list of beliefs central to Christian Faith, delves into its origins and illuminates the contemporary significance of why it still matters.

Core Curriculum - The School without Walls

MIN01 – Developing Ministry

3 Credits

This course will let the Deacon explore the many options open to the clergy and how to discern the right ministry for both the area and the clergy. The Deacon will identify his/her own goals and work with the instructor to put together a plan that will allow the Deacon to begin putting a plan together.

W101 – Basic and Intermediate Web Design

3 Credits

In this course, you will learn basic website design and management by using free WYSIWYG software and platforms.

OT104 - The Wisdom Books

3 Credits

A further study of the third division of the Hebrew Scriptures, the Ketuvim or Writings (including the Psalms, Proverbs, and other wisdom literature).

PSY02 – Pastoral Counseling 2

3 Credits

This course will continue with some focus on group therapy, individual and family counseling and a focus on 'listening.'

Apostolic Work – Fill the Need!

Fill the Need is just what it sounds like. Seminarians are required to enter into apostolic ministry in their local communities, based on the needs they identify. When completing a minimum number of hours of apostolic ministry work, they are granted credit towards their degree.

Apostolic ministry can be as simple as reading books to kids in your local library, or launching a ministry to better address a societal ill such as homelessness. It can also be participating in ministry through your local parish or other church ministry.

The process begins when the seminarian submits a needs assessment of their local community, identifying where they feel the need is greatest. With the guidance of the Holy Spirit and the staff of the seminary, a plan is developed, and put into action.

The seminarian then submits regular progress reports, pictures, and essays on the work they are engaged in.

Seminarians are granted 4 credit hours for each year of Fill the Need work done based on the following formula:

- Year 1 – 4 hours per month;
- Year 2 – 8 hours per month;
- Year 3 – 12 hours per month;
- Year 4 – 16 hours per month;

Total Credits awarded through Fill the Need = 16



A Franciscan Friar works in a local soup kitchen as part of his apostolic works toward his degree in Washington, DC.

Seminary Week

Each year in the summer months, we gather the seminary staff and students together for Seminary Week.

At this gathering, we offer several courses– courses that we feel are better taught in a more traditional, classroom setting as well as courses that benefit from the exchange of ideas, thoughts, and concepts.

Attendance at each seminary week is required.

In addition to the courses listed, it is a chance to have some communal retreat time, to meet with the clergy and instructors, spiritual directors, and others that are working with you on your formation, education, and preparation for the priesthood.

HM-500- Homiletics Practicum

4 Credits

Completion of HOM-01 is a required prerequisite of this course.

In this practicum, you will deliver homilies written in HOM-01 and participate in the evaluation & discussion of your fellow students homilies.

L500 – Liturgy Practicum

4 Credits

Completion any L100 level course from the School of Liturgics is a required prerequisite of this course.

This is a two day, hands on workshop in which you will watch, examine, and practice different liturgical roles from both the Novus Ordo and Book of Common Prayer Liturgies.

SJ500 – Social Analysis – Linking Faith and Justice

4 Credits

This 1/2 day discussion will examine the critical perspective on American Society and to a clearer understanding of the concrete demands of social justice in the 21st century.

SJ550 – Faith in Action

4 Credits

In this course, we will put our faith into action by volunteering for a Social Justice Cause for a day during Seminary Week.

Elective Courses

Electives courses are here to augment your learning and give you the option to learn a bit more about a subject or area of the church that holds great interest to you.

AH101 – The History of Christian Art 2 Credits

In this course, you will study the early history of Christian Art, what influenced the Christian Art movement, and how the art affected our perceptions of Christ and Christianity.

DM101 – Demonology 3 Credits

This course is a study of the influence of spiritual evil on historical and contemporary society.

HIS101 – Church History 3 Credits

This course examines how in the aftermath of the collapse of the Roman Empire, the Catholic Church single-handedly revived and rebuilt Western civilization.

HS201 – The History of Clerical Celibacy 3 Credits

The institution of celibacy in the catholic church is an age old tradition with equally long set of issues and controversies. In this course, we will examine the root of clerical celibacy, its development, in the early-middle ages and the various consequences it has had on the priesthood.

HS202 – The Pope and the Councils 3 Credits

This course will instruct you in the happenings at the First Vatican Council that were the impetus for the formation of the Old Catholic Church.

RL100 – The History of Religious Life & Spiritual Communal Living 2 Credits

This course takes you through the history and development of religious communities, focusing on the Carthusians, the Benectines, Jesuits, and Franciscans.

Elective Courses, continued

RL101 – Following Francis: Studying the Threefold Way

2 Credits

Saint Francis considered the threefold path to God a precondition for anyone wishing to achieve a spiritual interior life. This course will focus on Francis' teachings on the path of the three loves: Loving God through loving others, through loving nature, and through loving one's self.

RL102 – Following Benedict: Listen to the Child of God

2 Credits

This course will review the life and rule of the Benedictines. Focusing on prayer and work, it will give light and explanation to the quiet, yet productive life of the Benedictine monks and nuns.

